

# NUMERACY AND COUNTING RHYMES

## Teaching notes

### Lesson 1: COUNTING FROM 1-10

<b>2<sup>nd</sup> session: Show me</b>	
<b>AIMS</b>	<ul style="list-style-type: none"> <li>● To count reliably up to ten fingers.</li> <li>● To find one more than a given number from 1 to 9.</li> <li>● To recall the lyrics of the Counting Rhyme.</li> <li>● To work on social skills.</li> </ul>
<b>RESOURCES</b>	<p>- Supplementary material:  <a href="#">(numbers_flashcards.pdf)</a>  <a href="#">(flashcards_elephants.pdf)</a>  <a href="#">(music_elephants)</a></p>
<b>GROUPING</b>	Half of the class.
<b>DESCRIPTION OF THE ACTIVITIES</b>	<p><b>1<sup>st</sup> activity:</b>  <b>Game: 'Show me'</b>(<a href="#">numbers_flashcards.pdf</a>)            Teacher shows a flashcard of a number from 1 to 10 and pupils show the right number of fingers. First, children work out the number with their hands behind their backs, and then, they show the corresponding numbers with their fingers when the teacher says "<i>one, two, three... show me</i>". Children put the fingers away and start with another number.</p> <p><b>2<sup>nd</sup> activity: The Elephants Counting Rhyme</b>  <a href="#">(flashcards_elephants.pdf)</a>.            Review the lyrics and the meaning of The Elephants Counting Rhyme using flashcards. This time you can continue the Counting Rhyme to ten. Every time another elephant is about to arrive, ask the pupils: What's one more than..?            After the elephant arrive, ask the pupils:</p>

	How many elephants altogether are now playing on the spider web?
<b>LANGUAGE</b>	<i>Key vocabulary:</i> - Numerals 1-10, elephants. <i>Key phrases needed:</i> - One, two, three.. show me! - Fingers away! - What's one more than...? - How many altogether?
<b>SKILLS</b>	Speaking, listening and mental arithmetic skills